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Workforce Performance
During COVID-19:
Innovations and Lessons for
Remote Capacity Building
and Supportive Supervision

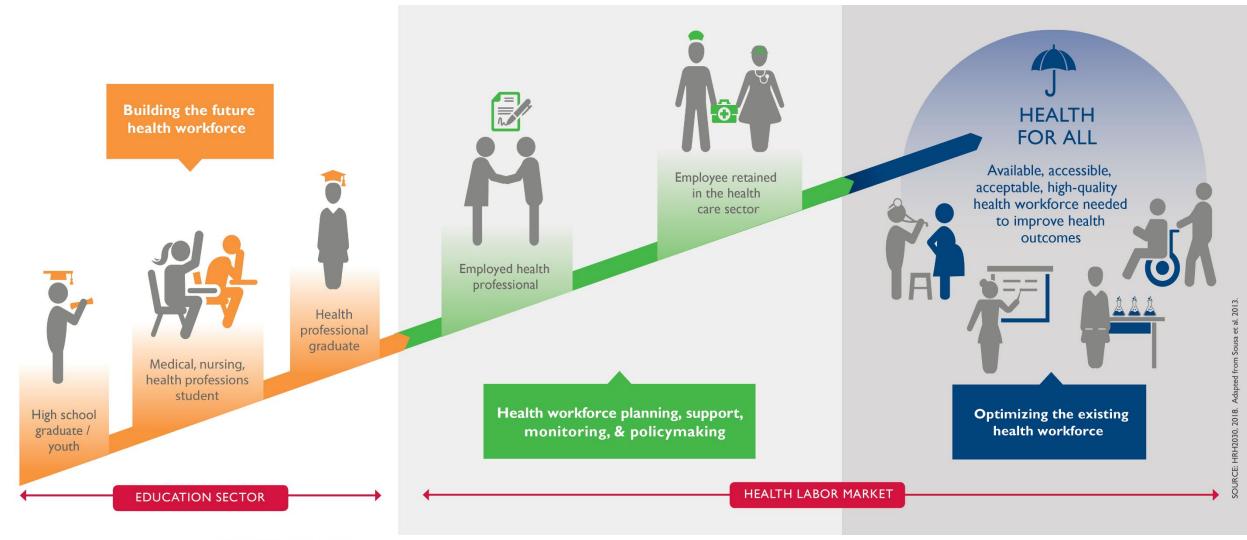
GHTechX

April 22, 2021

WELCOME!
Share your name,
location & your
favorite thing about
working/learning

remotely!

Health workforce performance support is needed throughout the life cycle







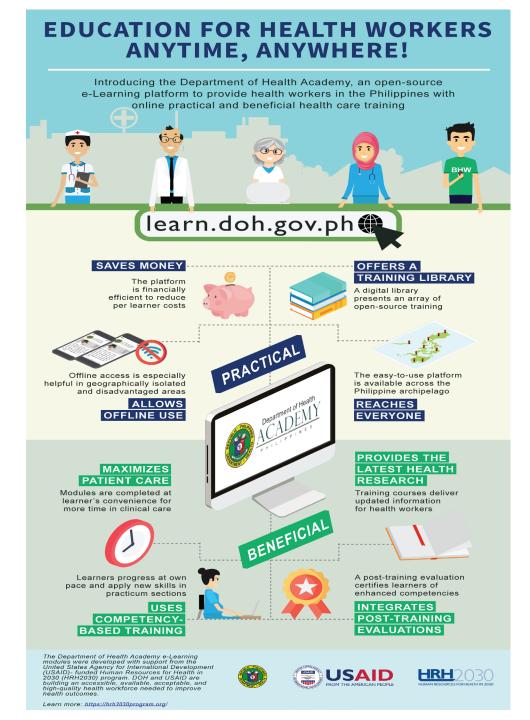




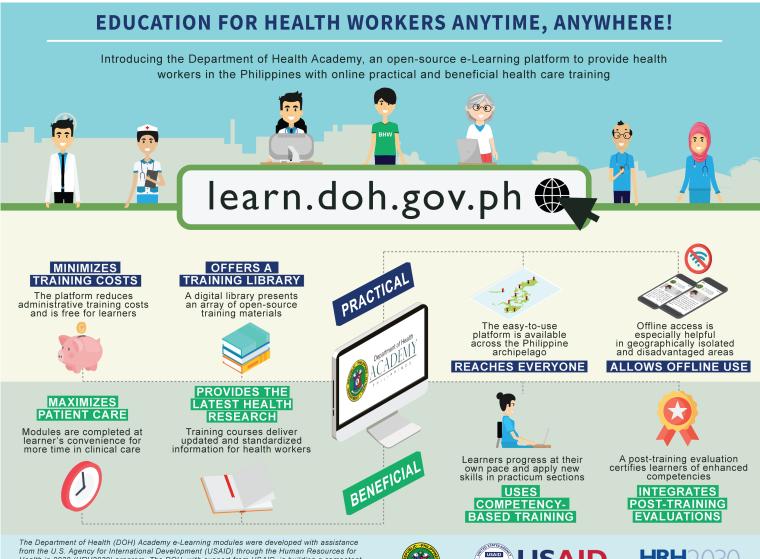
Goals for eLearning:

- Reduce training costs and increase efficiency
- Increase accessibility of health worker education
- Capacitate health workers for COVID response and COVID vaccination during the pandemic
- Capacitate local health units for Universal Health Care (UHC) implementation nationwide amidst the pandemic





eLearning



Development Partner's "Surge Support"

- Setting the stage
- Developing infrastructure
- Building capacity and tools/resources
- J2SR Instilling and transferring ownership

Health in 2030 (HRH2030) program. The DOH, with support from USAID, is building a competent and responsive health workforce to meet the health needs of all Filipinos







eLearning Development Timeline

April:
Scoping and consultations

October: LMS selected (Moodle)

March:

New web portal designed

August: Outreach and communication strategy

December: New modules developed, training and resources (guides, templates, CPD credits)

2018

2019

2020

July:

Assessment and recommendations

February: Pilot module & existing courses migrated through local companies

May: Soft launch for user acceptance testing

October:
DOH
Academy
launch

March: Preliminary evaluation plan, portal transfer

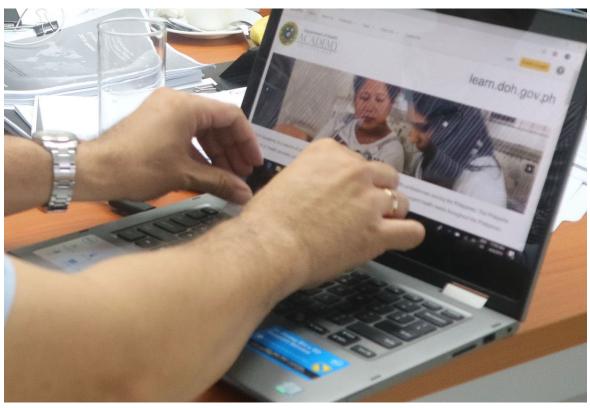
June: Official

transition from

donor support

eLearning





DOH Academy Launch

Role of Development Partners

USAID-HRH2030





WHO



ANTIMICROBIAL STEWARDSHIP **BLENDED LEARNING PROGRAM FOR HOSPITALS**

UNICEF





INTRODUCTION TO SEVEN MAJOR RECOMMENDATIONS







SUPPLY CHAIN MANAGEMENT

FOR COVID-19













COVID-19 Vaccination Online Training (in-house)

MICROPLANNING















UHC Implementation Courses







Organization of Online UHC Modules





Module	Title
	Framework and Mandates of Universal Health Care
2	Organization of Local Health Systems
3	Local Health Systems Management Tools
4	Basic Requirements for Primary Care Facilities
5	Population-based Health Care Packages
6	Individual-based Health Care Packages
7	Financing Mechanisms for P/CWHS

Learning Methodology



Asynchronous (online, self-paced)



Synchronous (online, live)



Field or remote monitoring

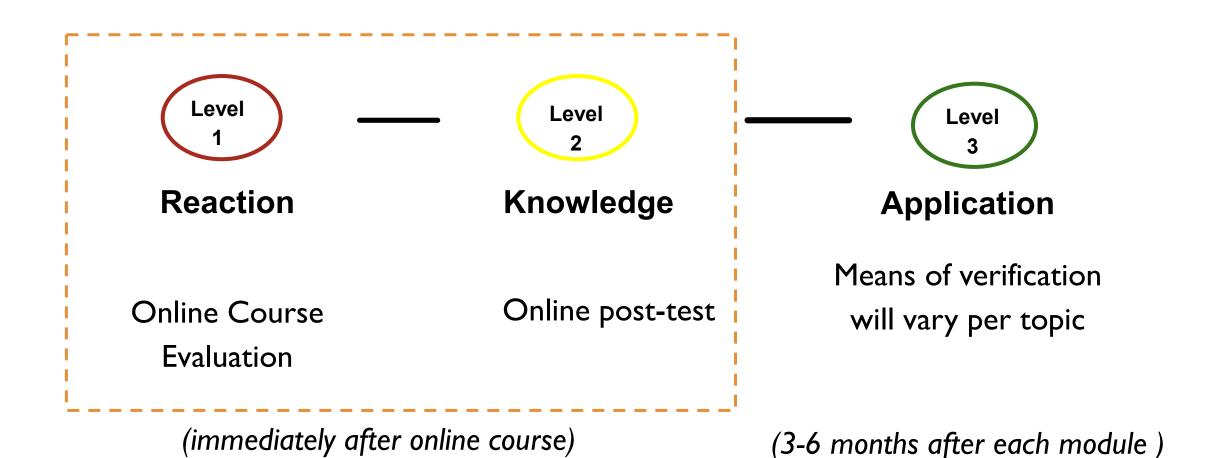
- eLearning modulesvideo presentation of lectures and panel discussions uploaded at https://learn.doh.gov.ph
- Forum discussion with the experts/resource persons
- Venue for questions and clarifications
- CPD units will be granted to participants who will complete the modules.

- Application of learning
- Submission of outputs leading to the desired LHS-Maturity Level (for UHC-IS)
- With provision of technical assistance and resources from concerned DOH Bureau





Process of Learning Evaluation per Module



Thank you!



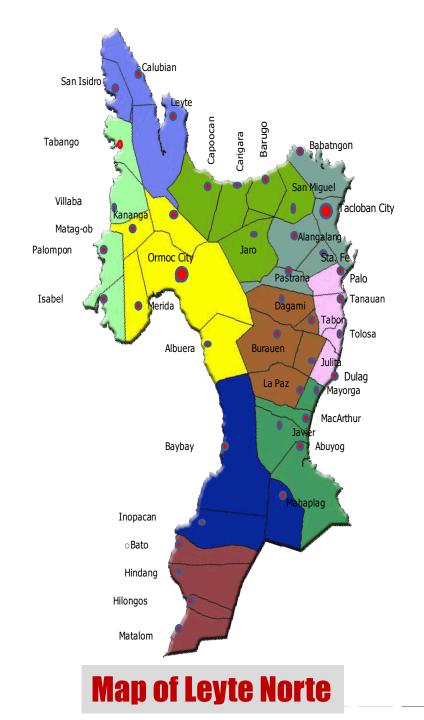
Leyte PHO's Vision



Supervision in Leyte, Philippines

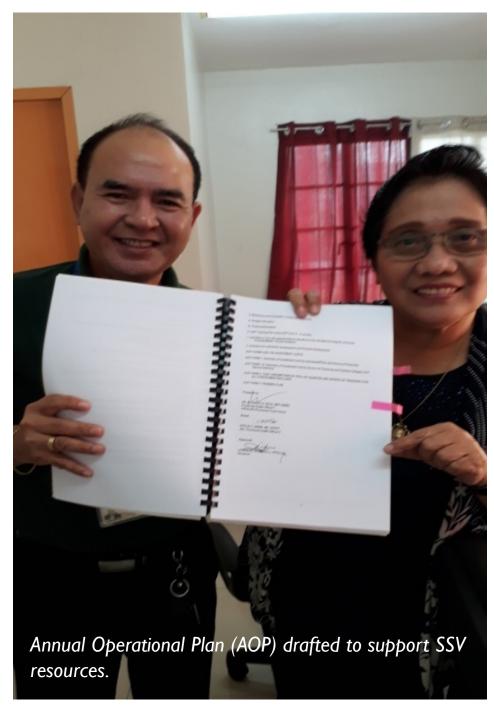
Inter-Local Health Zone (ILHZ) "HUB FOR HEALTH CARE SYSTEM INTEGRATION"

- The Philippines' version of the District Health System
 - Clustering municipalities
 - Through inter-LGU cooperation
 - Central or core referral
 - Hospital
 - SP Ordinance passed "Ratification of the ILHZ as the Health System Hub in the Province since 2007 to Present".









ENHANCING SUPERVISION STUDY



BACKGROUND AND RESEARCH GOALS

USAID/Washington-funded research study implemented in two phases:

- <u>Phase I</u>: Landscape analysis to identify evidencebased enhancements to supervision
- Phase II: Conduct a study to test the effectiveness of select supervision enhancements when added to existing supervision systems.

Aim: To assess the effects of digital supervision support and facility self-assessment on supervisor and health worker competency and performance, client satisfaction, health service delivery, and data use.



Supervision Enhancements in Leyte

Enhancement

Digital supervision support and facility self-assessment facilitated through the supervision app



I. Supporting the development and use of **digital** supervision checklists for basic emergency obstetric neonatal care (BEmONC) and FP



2. Services quality **data dashboard** to facilitate relevant and timely information access and performance feedback to support both supervisors and supervisees



3. Supporting service providers in using supervision checklists for **facility self-assessment** as an internal quality improvement process to complement quarterly supervision visits.











SSV teams continues to conduct supervision visits to different facilities despite COVID-19 pandemic, August 2020.











Virtual consultative meetings with the SSV teams and supervisees, July 2020.



